

# Motor Assessment of the Developing Infant; Saunders, 1994; 210 pages; 1994; Martha C. Piper, Johanna Darrah; 9780721643076

Motor Disorders, Assessment and Intervention for Young Children (Age 0-3 Years). 8½" x 11", 422 pages. Publication No. 4963. The contents of the guideline were developed under a grant from the U.S. Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and endorsement by the federal government should not be assumed. This guideline is a tool to help ensure that infants and young children with disabilities receive early intervention services consistent with their individual needs, resources, priorities, and the concerns of their families. PDF | Motor development is the most intense during the childhood period, and consequently, it requires the most of the attention and adequate | Find, read and cite all the research you need on ResearchGate. In book: Early Intervention in Special Education and Rehabilitation: thematic collection of international importance (pp.277-217). Publisher: Belgrade, Serbia: University of Belgrade, Faculty of Special Education and Rehabilitation; Publishing Centre of the Faculty (ICF). Editors: Nikola Snežana, Niki Radmila, Ilankovi Vera. Presents theories of infant motor development and discusses the unique challenges involved in the assessment of the motor skills of developing infants as compared to that of adults. Provides step-by-step instruction for using the Alberta Infant Motor Scale (AIMS)--a new scale that measures infant motor development. Features a review of the major theories of motor development, line drawings and photographs of each movement skill, and a percentile graph enabling the user to plot and infant's score and derive a visual estimate of his/her percentile ranking. Table of Contents. Theories of Mot...