

Shapes, Shapes, Shapes

by Tana Hoban

An outstanding wordless book with shapes nestled in photographs of beautiful urban landscapes, portraits and still life.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This book is different because it doesn't have any words. It is a book of photographs and there are shapes hidden in the pictures. We'll study each picture and see how many shapes we can find.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if that red ball is really a clown nose?

During:

Encourage the children to comment on the photographs, ask questions and relate the photographs to experiences from their daily lives. You may want to go through the book several times and see what new shapes you discover that you didn't notice previously.

After:

Discuss the story. Ask questions...

- Was there a picture of a star?
- What object had all the triangles on it on the fire truck?
- Who can remember what shapes make a hopscotch outline?
- What shape is a basket?
- Who can remember the shapes of the barrettes?
- Let's look at the photograph of the lunch box and count how many different shapes we find.
- On the very last page, there is a manhole cover. What shape did we see on it?

Do

Shape Feely Bag

Cut several shapes from different materials such as velvet, cardboard, rubber, corduroy, leather, etc. Put the different shapes into a bag. Ask the children to reach in the bag and identify the shape by feeling it before removing it from the bag for all to see.

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From Middle English *reden*, from Old English *rædan* (to counsel, advise, consult; interpret, read), from Proto-Germanic **rādān* (to advise, counsel), from Proto-Indo-European **h₂redh₂-* (to arrange). Cognate with Scots *rede*, *red* (to advise, counsel, decipher, read), Saterland Frisian *rāde* (to advise, counsel), West Frisian *riede* (to advise, counsel), Dutch *raden* (to advise; guess, counsel, read), German *raten* (to advise; guess), Danish *råde* (to advise), Swedish *råda* (to advise, counsel). **Read** definition is - to receive or take in the sense of (letters, symbols, etc.) especially by sight or touch. How to use **read** in a sentence. 1a(1) : to receive or take in the sense of (letters, symbols, etc.) especially by sight or touch. (2) : to study the movements of with mental formulation of the communication expressed **read lips**. (3) : to utter aloud the printed or written words of **read them a story**. **b** : to learn from what one has seen or found in writing or printing. **read** - WordReference English dictionary, questions, discussion and forums. All Free. **read**. *v* past *p*verb, past participle: Verb form used descriptively or to form verbs--for example, "the locked door," "The door has been locked." WordReference Random House Learner's Dictionary of American English © 2021. **read** /rɪd/USA pronunciation *v.*, **read** /rɛd/USA pronunciation **read** /rɛd/USA pronunciation *n.* *v.*