

Citizens and Educational Policies | 1951 | Educational Policies Commission | Educational Policies Commission, 1951

The Oxford Handbooks of Political Science is a ten volume set of reference books offering authoritative and engaging critical overviews of all the main branches of political science. The series as a whole is under the General Editorship of Robert E. Goodin, with each volume being edited by a distinguished international group of specialists in their respective fields. Great Clarendon Street, Oxford OX2 6DP Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in Oxford New York Auckland Cape Town Dar es Salaam Hong Kong Karachi Kuala Lumpur Madrid Melbourne Mexico City Nairobi New Delhi Shanghai Taipei Toronto With offices in. This book tracks the dramatic outcomes of the federal governments growing involvement in higher education between World War I and the 1970s, and the conservative backlash against that involvement from the 1980s onward. Framed around the three major federal higher education policies of the twentieth century--the 1944 GI Bill, the 1958 National Defense Education Act, and the 1965 Higher Education Act--the book charts the federal governments various efforts to deploy education to ready citizens for the national, bureaucratized, and increasingly global world in which they lived. While the US embargo policy itself has remained relatively stable, it has gradually ceded to the influence of interest groups, members of Congress, and specific electoral campaigns and goals. Education policy consists of the principles and government policies in the educational sphere as well as the collection of laws and rules that govern the operation of education systems. Education occurs in many forms for many purposes through many institutions. Examples include early childhood education, kindergarten through to 12th grade, two and four year colleges or universities, graduate and professional education, adult education and job training. Therefore, education policy can directly affect One booklet includes a Policy Paper on implementing educational decentralization, followed by Evaluation Guidelines for developing a framework to evaluate progress in the implementation of educational devolution at country level. This framework consists of an extensive check-list of Performance Indicators, for input, process and output, addressing the following four issues: policy, plans & programmes; finance & administration; participation; and access, completion & quality. Another booklet contains four Modules with activities for capacity building. These modules cover the followi