

# Multifaceted Assessment for Early Childhood Education | SAGE Publications, 2009 | 360 pages | Robert J. Wright | 9781483317168 | 2009

In early childhood, a credit-based approach to assessment is recommended. This is because progress in learning develops when attention is paid to children's strengths, interests and dispositions. The aim is to use assessment to recognise and build upon existing behaviours in a wider and deeper range of contexts. This means focusing on children's developing knowledge, skills, attitudes and dispositions as related to the Whāriki's strands and learning outcomes, with a particular focus on positive learning dispositions such as courage, curiosity, trust, playfulness, perseverance, confidence and re Early childhood assessment is a tool used to gather and provide educators, parents, and families with critical information about a child's development and growth. In Massachusetts, licensed early childhood programs are now required to include a child assessment component in their programs. Here we have included information and resources to inform educators on early childhood assessment programs. What is childhood assessment? Childhood assessment is a process of gathering information about a child, reviewing the information, and then using the information to plan educational activities that are Multifaceted Assessment f has been added to your Cart. Add to Cart. Buy Now. Professor Wright has taught counseling and supervised counseling interns and has also taught educational measurement, and educational statistics & research for graduate students in counseling. He is a member of the American Counseling Association, the American School Counselor Association, the American Psychological Association (Division 17, counseling psychology), the Association for Counselor Education and Supervision, and the American Educational Research Association. He is professionally licensed to practice in Pennsylvania.