



What About Me?: Strategies for Teaching Misunderstood Learners

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There are a number of teaching strategies for learners with special educational needs (SEN). But, the focus of this study is co-teaching between special education teachers and general teachers. Co-teaching is seen as a way to promote inclusive education. Co-teaching can be defined as a form of cooperation where at least two teachers teach in the same classroom at the same time. The teachers collaborate with each other in order to teach pupils with and without disabilities in the same classroom, focusing on the use of collaborative and differentiated instructional strategies that can promote and increase the accessibility of curriculum content for all learners. Strategies for Teaching Misunderstood Learners [Jackson, Rosemary F, Lee, Christopher M] on Amazon.com. *FREE* shipping on qualifying offers. What About Me?: Strategies for Teaching Misunderstood Learners. In 1992, he published *Faking It: A Look into the Mind of a Creative Learner*, and in 2001, *What About Me? Strategies for Teaching Misunderstood Learners* (Portsmouth NH: Heinemann, Boynton and Cook). These books draw on Christopher's developmental experiences and his challenges attending the University of Georgia (UGA) in order to help teachers and parents optimize learning disabled students' performance. Christopher has published a one of a kind on-line guide, *Learning Disabilities and Technology, an Emerging Way to Touch the Future*. Strategies for Teaching Misunderstood Learners as Want to Read: Want to Read saving \$ | Want to Read. What About Me? is a practical yet personal book on how to help special learners grow into self-sufficient, responsible adults who can recognize their strengths and manage their weaknesses. To that end, Lee and Jackson offer specific guidance on: what you can do and where you can go if your student has a learning disability what it's like to perceive words and numbers differently how to help students with learning disabilities become creative writers how to maximize memory skills how to encourage kinesthetic and tactile learners to thrive in the classroom how to recognize, deal with, and help Teachers can apply this strategy by using concrete examples when teaching abstract concepts, then asking students to come up with their own, correcting any examples (or parts of examples) that aren't quite right, and looking for more. Encourage students to continue this practice when they study. 6. Dual Coding.