



Teaching Primary Mathematics

By John Suffolk

Macmillan Education, United Kingdom, 2004. Paperback. Book Condition: New. 248 x 187 mm. Language: N/A. Brand New Book. Macmillan Teaching Handbooks are written for student teachers and practising teachers in primary schools in Africa. The series is designed to meet the preservice needs of primary teachers in both lower and upper primary, tackling important issues in depth in an attractive, easy-to-use format. The authors make no assumptions, avoid jargon and use clear, simple language. The books provide practical suggestions for how to teach and improve teaching methods. They keep in mind the problems and challenges teachers face in the classroom. There is a general handbook for primary teachers, Primary Teaching Methods, and books covering the main subjects: English, Science, Mathematics, and Social and Environmental Studies along with some tackling areas of special difficulty: Teaching Reading and Teaching About HIV and AIDS. Teaching Primary Mathematics: Any teacher undertaking teaching mathematics at primary level will find this an invaluable source book. Newly-qualified and training teachers will find a logical approach to the development of the mathematics syllabus, experienced teachers will be able to find new approaches to topics with which they are familiar, and non-mathematicians will welcome the clear way...



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Talking Digital: A Parent s Guide for Teaching Kids to Share Smart and Stay Safe Online

Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. It is time for the digital talk. Today, kids are growing up in a wired world. Their online interactions, the good and the bad,...

Features of primary mathematics teaching In the Hungarian schooling system there is a smooth transition between kindergarten and Year 1 mathematics. In the first month of Year 1, children continue the focus on mental progress with mental counting and calculation, relations and orientations. As a preparation for digit and sign writing, they practise vertical, horizontal then slanting line patterns in square grid rows followed by curved line patterns.

1. Good practice in mathematics teaching Dylan V. Jones.
2. Linguistic influences on numeracy Ann Dowker and Delyth Lloyd.

Foreword. This chapter considers aspects of good practice in mathematics teaching in the primary school within the Welsh and Welsh-medium context. The first section summarises developments over the last fifty years with regard to the teaching of mathematics through the medium of Welsh. With 23 chapters, this book brings together a wide range of research and ideas about teaching and learning of primary (elementary) school mathematics and statistics. Pedagogical focus areas include culturally responsive teaching, mathematical inquiry and argumentation, written recording, activities promoting higher order thinking, using literature in teaching mathematics, using webquests and other digital technologies, teaching within Maori immersion, assessment and teaching gifted and talented.

Aesthetic aim in teaching mathematics: mathematical experiences in the primary school can provide delight, wonder, beauty and enjoyment. Epistemological aim in teaching mathematics: mathematics should be learnt because it is a distinctive and important form of knowledge and part of our cultural heritage.