

Popular Culture, New Media and Digital Literacy in Early Childhood / 9780203420324 / Jackie Marsh / 2004 / 264 pages / Taylor & Francis, 2004

The book offers an excellent range of chapters covering various disciplines, media forms and methodologies with an international team of authors.' - Rebekah Willett, Journal of Early Childhood Research, 2006. 'Popular Culture, New Media and Digital Literacy in Early Childhood offers theoretical as well as practical approaches to new forms of literacy emerging from children's engagement with popular culture and new media texts. A timely addition to the field of new media literacies, the focus on early childhood fills a gap in the research.Â Researchers and academics in the areas of early childhood, literacy and media studies will find many of the studies useful and informative.' - Rebekah Willett, Institute of Education, University of London. Customer reviews. The early childhood years are so exciting. It is in these moments from birth to grade 5 that major developmental work takes place. Culture, the individual's mind, the classroom layout, peers, situation, and circumstance affect every aspect of these early developmental years. As a 21st century early childhood educator you understand the value of keeping with contemporary models of education and the value of seeking out alternatives when the mold doesn't fit your unique bunch of young learners.Â Public Safety Administration Adult Education/Learning Child Development Coaching Curriculum & Instruction Early Childhood Education Education Educational Administration Educational Counseling Educational Leadership Educational Technology Elementary Screen media are increasingly common in young children's life. It is therefore essential to understand the impact of specific technologies such as tablets or e-books for literacy and the best ways to include these technologies in children's routine at home, in childcare or in the classroom.Â Learning occurs when the learner has to mentally manipulate ideas, see similarities and differences between new concepts and existing knowledge, and incorporate this new information into a more comprehensive understanding. This is true in many contexts for varied learners.5,6 When evaluating the educational potential of an app, it is important to consider the minds-on nature of the learning activity.Â Journal of Early Childhood Literacy. 2012;13(2):225-241. doi:10.1177/1468798411430091. * media and identity construction * media literacy practices in the home * the changing nature of literacy in technologically advanced societies * The place of popular and media texts in children's lives and the use of such texts in the curriculum. By exploring children's engagement with popular culture, media and digital texts in the home, community and early years settings, the contributors look at empirical studies from around the world, and draw out vital new theoretical issues relating to children's emergent techno-literacy practices.