

## Liverpool John Moores University

Title: THE ASSESSMENT PROCESS IN PRACTICE  
Status: Definitive  
Code: **5017FDASPP** (106851)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20.00  
**Total Delivered Hours:** 64.00  
**Total Learning Hours:** 200  
**Private Study:** 136

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	20.000
Seminar	10.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Undertake an assessment of needs and associated goal plan for a specific client (1500 words)	50.0	
Reflection	AS2	A reflective discussion: Analyse the role in assessment. (1500 words).	50.0	

<b>Competency</b>	Practice
-------------------	----------

### Aims

*To develop knowledge and understanding of the assessment process in practice, within the boundaries of the Assistant Practitioner role.*

*To appreciate the factors contributing towards goal/care planning.*

*To foster within students a problem solving approach to practice*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically examine the assessment process.
- 2 Analyse key assessment skills and outcome measures in practice.
- 3 Identify specific assessment tools and issues relating to neurological, orthopaedic and respiratory conditions.
- 4 Analyse and evaluate the role of the AP in the interprofessional assessment process.
- 5 Attain competencies related to assessment as identified in WBCR

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

1500 word Needs & Goal Plan	1	2	3	
1500 word Reflection	4			
Practice				5

## **Outline Syllabus**

*History taking, interviewing and observation skills, collecting and correlating evidence, analysis of data, documentation, recording of information.*

*Key assessment tools, standardised and non-standardised assessment; activity and task analysis; identification of strengths and needs; goal/care planning; goal/care review, outcome measures.*

*Application of knowledge; problem solving; reflection; supervision, barriers, role definition, role reviews, holistic care.*

*Relevant NSF's, Patient empowerment, Partnership in goal setting aimed at maximising potential for independence*

## **Learning Activities**

Lectures / tutorials (group/individual), on-line support and reference, patient simulated encounters. Work-based Learning: practical demonstrations, observations of practice, application of practice under supervision.

## **References**

<b>Course Material</b>	Book
------------------------	------

<b>Author</b>	Blesedell Crepeau, E., Cohn, E.S. & Boyt-Shell, B.A..
<b>Publishing Year</b>	2003
<b>Title</b>	Willard and Spackman's occupational therapy
<b>Subtitle</b>	
<b>Edition</b>	10th ed
<b>Publisher</b>	Philadelphia: Lippincott,
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Williams & Wilkins.Clarkson, H.M.
<b>Publishing Year</b>	2000
<b>Title</b>	Musculoskeletal assessment
<b>Subtitle</b>	
<b>Edition</b>	(2nd ed).
<b>Publisher</b>	Philadelphia: Lippincott
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Williams and Wilkins.Creek, J.
<b>Publishing Year</b>	2003
<b>Title</b>	Occupational therapy defined as a complex intervention
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: College of Occupational Therapists
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Crouch, A. T., & Meurier, C. (Eds.).
<b>Publishing Year</b>	2005
<b>Title</b>	Health assessment.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford: Blackwell.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hagedorn, R.
<b>Publishing Year</b>	2000
<b>Title</b>	Tools for Practice in Occupational therapy: A structured approach to core skills and processes
<b>Subtitle</b>	
<b>Edition</b>	(3rd. ed.).
<b>Publisher</b>	Edinburgh: Churchill Livingstone.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Healy, J., et al.

<b>Publishing Year</b>	1999
<b>Title</b>	Coming up for care: Assessing the post-hospital needs of older patients
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Policy Studies Institute
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pagliarulo, M.A. (Ed). .
<b>Publishing Year</b>	2001
<b>Title</b>	Introduction to physical therapy
<b>Subtitle</b>	
<b>Edition</b>	(2nd ed).
<b>Publisher</b>	St. Louis: Mosby.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Petty, N. and Moore, A.P. (Eds.). .
<b>Publishing Year</b>	2006
<b>Title</b>	Neuromusculoskeletal examination and assessment, a handbook for therapists
<b>Subtitle</b>	
<b>Edition</b>	(3rd ed).
<b>Publisher</b>	Edinburgh: Elsevier Churchill Livingstone.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Springhouse Corporation.
<b>Publishing Year</b>	2005
<b>Title</b>	Assessment made incredibly easy
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Philadelphia, PA: Lippincott Williams & Wilkins.
<b>ISBN</b>	

---

## Notes

Students must attain competencies as identified in the WBCR to pass this course.

Willard & Spackman's Occupational Therapy book. Read 2 reviews from the world's largest community for readers. An ideal reference, this market-leading text... Goodreads helps you keep track of books you want to read. Start by marking Willard & Spackman's Occupational Therapy as Want to Read: Want to Read saving... Want to Read. Authors: Crepeau, Elizabeth Blesedell; Cohn, Ellen S.; Boyt Schell, Barbara A. Title: WILLARD & SPACKMAN'S Occupational Therapy, 11th Edition. Copyright ©2009 Lippincott Williams & Wilkins >. Table of Contents > I - Occupational Science and the Occupational Nature of Humans > 1 - The Making and Mattering of Occupational Science. Identify ways in which knowledge generated through research in occupational science informs occupational therapy practice. Occupational science has been described as both an emergent discipline (Molke, Laliberte-Rudman, & Polatajko, 2004; Wilcock, 2001; Yerxa, 1993; Yerxa et al., 1989) and an evolving discipline (Zemke & Clark, 1996a). Willard and Spackman's Occupational Therapy, Twelfth Edition, continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students. Students using this text will learn how to apply client-centered, occupational, evidence based approach across the full spectrum of practice settings. Peppered with first-person narratives, which offer a unique perspective on the lives of those living with disease, this new edition has been fully updated with a visually enticing full color design, and even more photo practitioner with Occupational Therapy for Physical Dysfunction, 7th Edition. The authors introd Andrews' Diseases of the Skin: Clinical Dermatology - Expert Consult - Online and Print (James, Andrew's Disease of the Skin), 11th Edition. 968 Pages 2011 15.57 MB 13,620 Downloads New! The 11th Edition of the classic Andrews' Diseases of the Skin, by Drs. Conditions in Occupational Therapy focuses on chronic health problems and their impact Katzung & Trevor's Pharmacology Examination and Board Review, 11th Edition. 593 Pages 2015 26.89 MB 8,871 Downloads. Pharmacology Examination and Board Review, 11th Edition Katzung & Trevor's Pharmacology Examination Conditions in Occupational Therapy: Effect on Occupational Performance. Dr. Ben Atchison PhD. 4.7 out of 5 stars 114. The authors could charge a lot more for this book. I bought it for an Intro to Occupational Therapy course. I was told by another student, that this book will be used for the entire Master's Program in some schools. It is well worth the investment.