

**Monthly Report to the Faculty**  
**Provost Julie Bernier**  
**November 2011**

**Faculty Fellow- Vice Provost**

At the end of this year, Daniel Moore will be returning to the faculty. He has been an extraordinary Vice Provost, providing leadership in areas such as policy development around research and grants, outreach, and the development of the student showcase of excellence. He has led academic affairs planning and assessment initiatives; provided support and leadership for online technologies; played critical roles in recruiting new faculty; provided evaluation of teaching through classroom observations; and he's been a key member of the PT&E Advisory Group leading the revisions of the P&T guidelines. I will be sorry to lose Dan as Vice Provost, but I know our students will be the beneficiaries of having him return to the classroom.

In looking forward at ways we can best meet PSU's greatest needs, I will be reshaping the position as a Vice Provost for Research and Engagement. This Faculty Fellow position will provide leadership to the office of sponsored programs, the research advisory council, service-learning and other outreach programs.

The vacancy in the Office of Sponsored Programs has given us the opportunity to review processes and how best to provide the support faculty need in developing a stronger grants program. We have re-organized the office and are in the process of filling the vacant position with a program manager who will focus on "pre-awards" activities and provide a full range of pre-grant research administration services including proposal development, review and submission - will also search for, coordinate and disseminate information to faculty and staff on potential research opportunities and funding sources. The program manager will report to the Vice Provost for Research and Engagement.

Increasing the level of external support is a key strategy in managing PSU's financial well-being and this position will provide faculty with the support they need to be successful in pursuing extramural funding. While the position is still being shaped, a general overview of the duties of the Vice Provost for Research and Engagement are provided here.

The Vice Provost for Research and Engagement will:

- Provide comprehensive services to researchers/scholars, centers and colleges to enhance opportunities for external funding and in all aspects of sponsored projects.
- Coordinate the regulatory functions with faculty committees for compliance in areas such as human subjects (IRB) research and care and use of Animals (IACUC).
- Provide leadership to the Research Advisory Council.
- Coordinate the application and selection process and manage the Provost Research Development Fund.
- Facilitate collaboration and engagement with the region in serving PSU's mission.
- Serve as the Service Learning Liaison and implement the charge of the Service Learning Taskforce.
- Generally promote, advocate and serve as a resource to the campus about Service Learning, ensuring that Service Learning gains and retains momentum on the PSU campus.
- The Vice Provost for Research and Engagement will support the centers, institutes and museums who emphasize research, outreach, and the scholarship of engagement

All Fulltime faculty members with an interest in being considered for this Faculty Fellow position should provide a letter of interest to the Provost and plan a follow-up meeting to more fully explore the position needs.

### **Commencement**

In an effort to contain costs and reduce the significant duplication of effort involved in holding two commencement ceremonies, this year we will be combining the graduate and undergraduate commencement ceremonies to create integrated Commencement exercises. The Commencement Committee is busy working on details of the ceremony and we anticipate that with small revisions to the program, we will be able to maintain a ceremony of approximately 2 hours and 15 minutes. More information will be provided as we get further along in the planning process.

### **Course/Student Evaluations**

This is a reminder to faculty that students in every course should have an opportunity to provide feedback to the instructor about the course and the instruction regardless of course format, location, or mode of instruction (i.e. weekend intensive, online, hybrid, on-campus, or off-campus). The Faculty Handbook states *“Student Evaluations: Each teaching faculty member shall be evaluated by each class, each semester, with the exceptions of practica and seminars, using a departmentally-approved form. Library users shall, in a manner determined by library faculty, be afforded the opportunity to evaluate each library faculty member.”* Thus, please remember to provide this opportunity to your students. It seems that in online, hybrid, and off-campus locations, this requirement is often overlooked. Once CourseEval is up and running, it will facilitate this process. In the meantime, thank you for ensuring that student evaluations are conducted in all classes.

### **Overload policy clarification**

Recently there has been some question about overload pay for faculty who are in departments with fewer than 4/4 teaching loads. The Faculty workload for all tenure-track faculty is 12 credits of teaching, with additional responsibilities in service and scholarship. Teaching 12 credits comprises approximately 60% of a faculty member’s fulltime position. The remaining 40% includes activities such as scholarly work, publication, presentation, exhibitions, service in departmental and university governance, and professional service beyond the campus. Faculty in departments that have moved to 3/4 or 3/3 loads reflect this shift in work load in their annual work plans. Any faculty member who teaches a fourth course will revise his/her work plan to reflect the shifting work load. They are not eligible for overload pay until teaching credits are greater than 12.\*

\* Overload pay is only approved for those faculty teaching greater than 12 credits or those with approved “Administrative release-time” (e.g. Department Chair, or other administrative positions for which release time has been approved).

## **ACADEMIC AFFAIRS**

### **Scholarship, awards, and noteworthy service activities from the last month**

#### **Art**

- **Kathi Smith’s** show, “Recent Work,” is a show of recent paintings and drawings completed during a full fellowship residency at the Vermont Studio Center this past January. The show ran through October 30th at the Inspire Gallery in Plymouth, at the Plymouth Commerce Plaza. Kathi has also been awarded a fellowship from The Virginia Center of the Creative Arts, and will take part in a month-long artist residency this January.]
- **Liz D’Amico** is showing her box assemblages, collages and found object sculptures at the Multi-Media Exhibit “Focus on Nature” at the Derryfield School’s Lyceum Gallery from October 25-December 19. She is sharing the Exhibit with Jessie Pollock. A reception for the artists was held Thursday, October 27<sup>th</sup>

### Atmospheric Sciences and Chemistry

- **Jeremiah Duncan** and Chemistry students **Katie Hills-Kimball, Andrew Hornberger, David Unger**, and **Ashley Maxner** presented two chemistry activities under this year's National Chemistry Week theme "Chemistry and Health" at the New Hampshire TechFest at Windham High School in Windham, NH (an outreach event for middle through high school students). In "Vitamins in Drinks," students analyzed the relative amounts of vitamin C in orange juice, Tang, and Vitamin Water, discovering that OJ has at least twice as much vitamin C as the other two! The importance of using soap when washing ones hands was related in a "lava lamps," which shows that oil and water will not mix (unless aided by soap!). Students made and were allowed to take home their own small lava lamps, powered by Alka Seltzer.
- On October 20th, **Jim Koermer** co-chaired a joint meeting of Surface Transportation Committees of the Intelligent Transportation Society of America (ITSA) and the American Meteorological Society (AMS). The meeting was held in conjunction with the ITS World Congress meeting in Orlando. Jim is the incoming chair of the AMS committee.

### Biological Science

- **Brigid O'Donnell** presented an invited lecture at Colby-Sawyer College on October 10<sup>th</sup> entitled: "The interface of developmental biology and ecology: Gene expression, gill morphology and environmental influences in mayflies."
- Professor Emeritus **Larry Spencer** reviewed a book by Stanley Finger and Marco Piccolino entitled "The shocking history of electric fishes: from ancient epochs to the birth of modern neurophysiology" Oxford, 2011 for *Choice*, the journal of the American Library Association. It was a very shocking fish story.
- **Chris Chabot** presented "Molecular and cellular mechanisms of biological rhythms" and **Katie Rose Boissonneault** presented "Genetic transformation of the toxic diatom *Pseudo-nitzschia multiseries*" to the NH-INBRE Steering Committee at St. Anselm's College on October 19<sup>th</sup>. They will also be presenting their work on November 5<sup>th</sup> to the National Institute of Health's External Advisory Committee for the NH-INBRE.

### Center for Rural Partnerships

- The "Industrial Explorers" exhibit, developed by **Linda Upham-Bornstein**, opened at White Mountains Community College's Fortier Library (Berlin campus) on October 26<sup>th</sup>. The exhibit is on loan from the **Museum of the White Mountains** and will remain at WMCC through January 9, 2012. "Industrial Explorers" chronicles the history of the innovative research and development at the Brown Company between 1915 and 1968. It includes photographs from the "Beyond Brown Paper" collection, housed in the **Michael J Spinelli Center for University Archives and Special Collections of the Lamson Learning Common**, managed by librarian, **Alice Staples** and archives assistant, **Susan Jarosz**. The creation of this exhibit is one of three projects celebrating the rich, internationally relevant, history of the R&D operation at Brown Company. The other two components are the mural project (see President's report) and student-produced documentary about the mural project.
- **Thad Gulbrandsen's** interview on the CSpan's Book TV regarding "Local Democracy Under Siege: Activism, Public Interests, and Private Politics" aired in October <http://www.c-spanvideo.org/program/UnderSi>.
- Research Associate **Fran Belcher**, along with PSU graduate student, **Jeffry Beard**, joined with the Lakes Region United Way and the Belknap County Economic Development Council to support the work of the Financial Stability Partnership. Jeffry is conducting an environmental scan of community-based poverty reduction programs in North America.
- **Fran** also facilitated two public listening sessions for the Statewide Comprehensive Outdoor Recreation Plan, coordinated by NH Listens (Carsey Institute, UNH).
- The Northern Forest Higher Education Resource Network (NFHERN) Rural Student Aspirations group met to assess the issue of access to post-secondary education for students in northern

Vermont, New Hampshire, and western Maine. **PSU faculty, staff, and students** are welcome to join this regional partnership. Please contact Fran ([fmbercher@plymouth.edu](mailto:fmbercher@plymouth.edu)) for more information.

#### Center for the Environment

- Research professor **Lisa Doner** and graduate student **Christina Maki** attended the Global Lake Ecological Observatory Network (GLEON) Meeting at Lake Sunapee, NH on October 10-14. GLEON is a grassroots network of limnologists, ecologists, information technology experts, and engineers who have a common goal of building a scalable, persistent network of lake ecology observatories. Christina presented a poster, co-authored by Lisa and **Mark Green**, titled "Monitored sediment loading to a northwestern Icelandic lake."
- Interim director **Brian Eisenhauer's** project "Changing Homeowner's Lawn Care Behavior to Reduce Nutrient Runoff in New England's Urbanizing Watersheds" was featured as part of EPA's Watershed Academy Webinar on Thursday, October 27, 2011. Brian's work involved applying environmental and behavioral research to educational efforts by Cooperative Extension offices to reduce the application of excess nutrients by homeowners in targeted, urbanizing neighborhoods throughout New England. The webinar was designed to help state and local agencies, municipalities, watershed groups and others design effective outreach initiatives.
- On October 5, interim associate director **June Hammond Rowan** gave a presentation about the Center for the Environment's collaborations with the White Mountain National Forest to a group of 35 Indian foresters who were visiting the Forest as part of a 2 ½ day course, "Managing public land for multiple uses: Conflict and Collaboration," hosted by Yale University.
- This fall, hydrologist **Mark Green** has been working with a team of CFE graduate students and partners from Hubbard Brook and Bartlett Experimental Forests establishing three research sites to study the forest's transpiration response to an application of wollastonite (calcium silicate). 1,600 lbs. of fertilizer have been carried approximately ½ mile and applied by hand to 50 x 50 m research plots where the physiological response of the forest will be measured.

#### College of Business Administration

- **Christina Bradbury** presented "The Underlying Costs of New Medicare Patients: Impact on Physician Practice Model," at the 72<sup>nd</sup> International Atlantic Economics Conference in Washington DC, October 20-23.
- **Brad Allen** and **Bruce Wiggett** attended the Pearson Prentice-Hall course re-design conference in Saratoga, New York, on October 14th. The event was co-sponsored by the National Center for Academic Transformation (NCAT) and detailed a number of recent developments in the pursuit of improving teaching and training methods by incorporating both enhanced teaching practices and advanced course technologies. Results at colleges and universities that have completed significant course redesign programs have shown improved learning outcomes, improved student engagement results, and lower cost per student financial benefits to the university. NCAT has focused specifically on class content that has historically been difficult to digitize in a classroom environment such as math, statistics, accounting, and finance courses.

#### College of Graduate Studies

- **Cheryl Baker**, director of graduate recruitment and outreach presented at the North Country Professional Development Day on October 7 in Berlin, N.H. Her presentation was on the work completed in the first year of the Rural School Educator Effectiveness Collaborative. The Collaborative is a grant-funded effort and is the result of the work of members from Plymouth State University, Granite State College, Keene State College, New England College, North Country Education Services, and the Southwest NH Educational Service Center. Its mission is to provide quality professional development to NH's rural educators.
- **Nancy Puglisi**, research associate professor in counselor education and school psychology, presented at the Capital Area Wellness Coalition Wellness Summit on the Challenges of

achieving the Wellness Council of America Gold award. Puglisi also presented a program on organizational wellness for New Hampshire College University Council (NHCUC) assistants to the college presidents on October 7 in Concord.

- The CoGS Concord location and New Hampshire Public Television have again partnered to present the **Community Cinema program**, which provides free screenings of documentaries on a range of topics. The movies will be shown once a month at 6 p.m. at a new venue, thanks to co-sponsor, the Red River Theatres at 11 S. Main Street in Concord. Plan to see the following films: "We Still Live Here (as Nutayunean)" on November 15 and "Troop 1500" on December 13. Visit the College of Graduate Studies website at [www.plymouth.edu/graduate](http://www.plymouth.edu/graduate) for more information.

#### Communication and Media Studies

- Eun-Ho Yeo was interviewed by C-Span on "Media, Health Risk, and Public Perception" The interview is available for viewing at: <http://www.c-spanvideo.org/program/MediaHe>

#### Counselor Education and School Psychology

- **Leo Sandy** was a keynote speaker today at the New Hampshire Learning Disability Associations annual conference on "Building Self-Esteem, Self-Determination & Self-Advocacy Through the Ages." His talk focused on "Self-Concept, Self-Esteem and Self-Worth: Implications for Schools."

#### Education

- **Gerry Buteau** and **Cole Joy**, a Childhood Studies Major, presented at the New Hampshire National Education Association Annual Conference held at Merrimack Valley High School. The title of their presentation was "Reaching and Teaching the English Language Learner." Their presentation was based on research they conducted while working at Bakersville and Webster Elementary Schools in Manchester, NH.
- **Trish Lindberg's** play "Bystander Blues" will be included in a publication by Dramatic Publishing, Inc. entitled "The Bully Plays."
- The **TIGER Program**, in collaboration with NHPTV, has raised approximately \$90,000 in grants and foundation support to produce a TV pilot based on TIGER's popular touring musical theatre production on bullying. The pilot will be filmed in February, 2012 and will premiere in Fall, 2012.
- **Marcel Lebrun** has just released a new book entitled "Children in Crisis: Violence, Victims and Victories." The book is published by Rowman Littlefield Publishers
- **Susan Shapiro** presented "An Overview of Differentiated Instruction" on October 7th, to teachers in the Concord, New Hampshire School District during their recent professional development day
- **Early Childhood Studies students** and faculty have been involved in advocacy and professional development activities during October. The new Coos County Early Childhood Leadership Cohort was launched in September. This group of five Coos County early childhood studies majors will receive full tuition and a stipend for up to four years at PSU through a grant from the Neil and Louise Tillotson Fund of the NH Charitable Foundation. They will also be involved in professional development opportunities as well as networking opportunities with colleagues in the North Country. This project is part of the large-scale, multi-year Coos County Early Childhood Development Initiative. The five students are: **Amanda Pike, Dana Lyons, Brooke Stevens, Kelly Mason, and Samantha Hallee**. Amanda and Dana attended the Early Learning NH Conference on [October 1](#) as part of their professional development activities, and Samantha and Brooke attended the Coos County Child Care Summit on [October 14](#).
- **Kathleen Norris** gave a presentation on using "Stufflebeam's Context, Input, Process, Product (CIPP) program evaluation approach in academic program evaluation" at the National Evaluation Institute Consortium for Research, Evaluation and Assessment in Teacher Education at the University of Mississippi in late September. She also presented "Engaging Rural Graduate Students" at the National Rural Education Research Conference in South Carolina in late

October. During October she has been advising graduate students and teaching at the Shanghai American School in China.

#### Environmental Science and Policy

- During the Spring of 2012 Plymouth State University will offer the first Permaculture classes on campus to broaden the understanding of ecological design. A three-credit "Introduction to Permaculture" course will be taught by **Steve Whitman**, and a three-credit field study course in "Permaculture" will bring students to Costa Rica to study during Spring Break. These courses have grown from student interest in the activities at the EcoHouse, and through the many courses on campus dealing with sustainability issues.

#### Global Education Office (GEO)

- Nearly 200 students attended our annual **study abroad fair** on October 12. In collaboration with the Department of State, 75 passports were processed for students, faculty and staff.
- Two PSU students who studied abroad this past year were selected as student ambassadors by their respective study abroad providers. **Jenette Coutinho** completed her business internship in Sydney, Australia this summer and is now serving as Student Ambassador for CAPA International Education. **Lauren Bergeron**, a Spanish major, studied at the Instituto San Joaquin de Flores in San Joaquin, Costa Rica last spring semester and was named a Peer Mentor for Academic Programs International (API) for the 2011/2012 academic year. Both students are tasked with guiding perspective study abroad students, both at PSU and others planning to study abroad with CAPA/API, to a productive experience and advocating for international education experiences on and off campus.
- **Jessica Pine** has joined GEO as a graduate assistant for the 2011-2012 academic year. Jessica is collaborating with the Dean of Students' Office and ELS to develop programs for our international students. Some of the initiatives that have been implemented thus far are a Conversation Partners Program, monthly newsletter, blog, and several social events.
- Three employers visited campus this month to **interview some of our 2012 accounting and finance graduates**: Boston Partners of Andover, MA and Concord; Howe, Riley and Howe of Manchester, NH; Tyler, Simms and St. Sauveur of Lebanon, NH.

#### Health and Human Performance

- **Irene Cucina** attended the Midwest District Association of the American Alliance for Health, Physical Education, Recreation and Dance Leadership Conference at Pokagon State Park in Indiana. Irene presented a session entitled "The Heart of a Leader" to the HPERD professionals and "Advocacy in Action" to 48 college students.

#### History and Philosophy

- **Rebecca Noel** gave a paper at the New England Historical Association conference in Boston on October 29, entitled, "Why Not Cricket? Seeking European Parallels to School Health Reform in the United States, 1820-1860."
- **Whitney Howarth** facilitated a discussion about the Sufi tradition and Qawwali, its devotional music history, to welcome the Caravanserai Program performers visiting Plymouth from Pakistan at the Starr King Unitarian Universalist Fellowship on October 16<sup>th</sup>. The regional program tour was organized by The Arts Alliance of Northern New Hampshire and partially funded by the Doris Duke Foundation for Islamic Art. She also facilitated a film discussion focusing on refugees in New Hampshire at the Concord Public Library, on October 17<sup>th</sup>, after the screening of "Uprooted: Heartache and Hope in New Hampshire" produced by UNH's Center for the Humanities and the New Hampshire Humanities Council. And, she co-presented a 90-minute pedagogy workshop on "Teaching World History/Globalization with Essential Questions" with Jane Weber (Keene State College) at the annual New Hampshire Council of Social Studies conference in Manchester, N.H. on October 27<sup>th</sup>. With her colleagues **Michael Kopish** and

**Patrick May** she co-coordinated the 104 pre-service teacher student-volunteers who helped run the conference this year (which included over 30 student volunteers from PSU!).

- Two papers were recently presented by **Dr. Howarth**: at the annual New England Association for Asian Studies Conference at Wellesley College (Massachusetts) on October 22 entitled "Re-Configuring a Hindu Modernity: Last 19<sup>th</sup> century Mysore Kingdom and the Evolution of the Muzrai in Non-Secular Statecraft," AND at the annual New England History Association Conference in Boston at Emerson College on October 29<sup>th</sup> entitled "Nationalism and Sovereignty: Mysore Kingdom Debates Statehood in the International Arena."
- **Michael Kopish** presented at the New Hampshire Council for Social Studies conference in Manchester, N.H. on October 27<sup>th</sup>. His research focused on differentiated instructional strategies in AP Psychology that maximize student achievement on the AP Psychology Exam. He also led a teacher workshop at the same conference in which participants used "Letter from a Birmingham Jail" to help them learn literacy strategies and how to use technology to design rigorous materials to maximize authentic learning opportunities for diverse students.

#### Lamson Library and Learning Commons

- **David Beronä** published a book review for *CHOICE*, the journal of the American Library Association, "Starting your career as an artist: a guide for painters, sculptors, photographers, and other visual artists," by Angie Wojak and Stacy Miller.
- **Jennifer Green** organized and hosted at PSU the New England Visual Resources Association's Annual Fall Chapter meeting and workshop on October 21. Presenters at the workshop included librarians from Smith College, Massachusetts College of Art and Design, and Plymouth State University. Presenters from PSU included: **Alice Staples** who presented on the "Brown Paper Collection," **David Beronä** who presented on the exhibition in the Lamson Learning Commons, "The Art of the Woodcut Novel," **Elaine Allard** presented on "Rethinking Space and Facilities Planning."

#### Mathematics

- **Dana Ernst** had a paper entitled "On the cyclically fully commutative elements of Coxeter groups" accepted to the *Journal of Algebraic Combinatorics*. He also gave an invited presentation at the Dartmouth Combinatorics Seminar titled "Diagram algebras as combinatorial tools for exploring Kazhdan-Lusztig theory." Four math major students accompanied him to the Seminar.

#### Music, Theatre and Dance

- **Dan Perkins** spent October 15-24 in Armenia and Georgia performing, providing workshops, and volunteer arrangements for the upcoming New Hampshire Friendship Chorus tour (July 2012).
- **Holly Oliver**, Music Education Program Coordinator, has been selected to represent NH on an ETS Praxis II Music Content Standards Setting Committee which will convene in Princeton, NJ from Oct. 30-Nov. 1.

#### Pakistani Educational Leadership Project

- The FY10 **Pakistan project** is now in an intensive in-country phase. The forty delegates who participated in the project's summer institute are now implementing dynamic Master Action Portfolios that they developed during July. Planning also is underway for the FY11 program and its 2012 institute at PSU. Accompanied by assistant **Lisa Baldwin**, project director **Blake Allen** will return to Pakistan in November to meet with in-country team members, alumni advisors from previous project cycles, 2011 delegates, and U.S. Embassy officials. Blake recently returned from Washington, D.C., where she met with a USAID team leader to share information and discuss possible professional development and grant opportunities for alumni.

#### Psychology

- **Angela Kilb** and student **Lindsey DePorter** presented a research poster at the New England Psychological Association Conference in Fairfield, CT, on October 29, “Can Biases of Poverty Create False Memories of Child Abuse?”

#### Social Science

- **David Starbuck** was interviewed by C-Span on his book: *The Archeology of Battlefields* <http://www.c-spanvideo.org/program/TheArc>. **Kate Donahue** was also interviewed by C-Span on her book: *Slave of Allah: Zacarias Mousaoui vs. the USA*. The interview can be viewed at <http://www.c-spanvideo.org/program/Slaveo>.
- **Patrick May, Mark Okrant** and **Bryon Middlekauff** attended the New England-St. Lawrence Valley Geographical Society meetings in Montreal October 14-15. Mark presented a paper, “The Endangered Motel: Geography to the Rescue” **Bryon** assisted with the World Geography Bowl and reported to the membership at the business meeting as Regional Councilor to the Association of American Geographers. He also served as moderator at a paper session.
- **Bryon Middlekauff** presented on the “Geology and Geomorphology of Campton” to the Campton Historical Society on September 19.
- Over the summer, **David Starbuck** saw the publication of two new books: “The Archaeology of Forts and Battlefields” (University Press of Florida) and “An Archaeological Survey of Inveruglas Farm: A Search for Clan MacFarlane” (The Institute for New Hampshire Studies, Plymouth State University). During the summer David was digging at Fort William Henry for six weeks (the site of the action in “The Last of the Mohicans”), and this fall David's "Introduction to Archaeology" class has returned to the yard behind Holmes House, where students are finding 19th-century pottery, glass, nails, and tobacco pipes.
- **Bob Heiner** had an article, “Cross-Cultural and Historical Methodology,” included in “The Routledge Handbook on Deviant Behavior.”
- **Michelle Fistek, Grace Fraser, Krisan Evenson, Bob Heiner** and **Sheryl Shirley** took part in the “College Bound Summit.” The Summit brought a diverse group of Manchester high school students, including refugees from Sudan, Somalia, Nepal, and the Democratic Republic of Congo, to Plymouth State University to explore the college application process and develop skills for writing essays for college admission applications. **Sheryl** organized the summit with PSU alum, **Thato Ramoabi**, who is now directing Young Organizers United and working for the Granite State Organizing Project.

#### Social Work

- **Stephen Gorin** gave a presentation on Social Security at the Inter-Lakes Senior Center in Meredith.
- **Cynthia Moniz** participated (as a Commission member) in a meeting of CSWE's Commission on Professional Development at CSWE's 57th APM in Atlanta, and met with the department's assigned Educational Specialist to discuss initial plans for the program's Self Study. She and **Stephen Gorin** also participated (as invited authors) in Pearson's forums at the conference on integrating core competencies and practice behaviors throughout the social work curriculum.
- **Christine Rine's** co-authored poster session: “Using GIS to inform disparity of accessible mental health services for children” was presented at CSWE's 57th APM in Atlanta.
- **Stephen Gorin, Cynthia Moniz,** and **Christine Rine** participated in the orientation and meeting of the newly elected board of directors for NH-NASW; Christine Rine volunteered to serve on the chapter's Executive Committee.

#### University Studies

- **Patrick Cate** was the keynote speaker at the NACADA Rhode Island conference held at Roger Williams University in Bristol, Rhode Island on October 19th. The five-hour workshop trained advisors from southern New England, New York and New Jersey on using the “Targeted Advising Mode,” a newly researched concept that revamps the original developmental advising model.



He was also the guest blogger for the NACADA blog and it can be found here: <http://nacada.wordpress.com/> . This article will be expanded and featured in a book about theories of developmental advising published by Jossey-Bass in early 2013.

Academic Affairs Division Purpose Statement. 2019-20 University Priorities. Shared Governance. Office of Academic Affairs. Meet the Interim Executive Vice President and Provost. Academic Affairs Staff. Office of Planning and Analysis (OPA). Contact Us. Indiana University is academically organized into one large college, which itself contains one school, and twelve "academic" Having to do with the affairs or ways of academies, or works of art that were done according to established, traditional ways. Also see academician, academy, bad art, brummagem, kitsch, secession, and teacher | Glossary of Art Terms. Student Affairs " staff are responsible for academic advising and support services delivery at colleges and universities in the United States and abroad. The Division of Academic Affairs is composed of all the academic, administrative and instructional units within the University. It is currently composed of the administrative units of the Provost and Vice President's Office (Welch Hall D-440). The Office of Academic Affairs is practicing safe measures during the COVID-19 outbreak. We are working remotely but still able to assist you. Please contact us at [uipui@iu.edu](mailto:uipui@iu.edu) or leave a message at (317) 274-4500. As faculty prepare for the summer and fall semesters, the following resources are provided: COVID-19 related accommodation information and process. Guidance for academic programs delivered at IUPUI, IUPUC, and IUFW. Overview and Strategic Goals of the Unit: The Academic Affairs is a Unit of the Registry and the hub of academic administration, especially pertaining to matters of academic experience of the undergraduate students of the University. The centrality of its operations is the relentless commitment to the pursuit of the continuous enhancement of quality and standards on equity basis, and the application and implementation of academic policies and procedures.