

Quiet Riot: The Culture of Teaching and Learning in Schools. 9781610483117. 2015.

Diane Hoffman. Rowman & Littlefield, 2015. 100 pages

Teaching and Learning: Pedagogy, Curriculum and Culture is designed to share important theory with readers in an accessible but sophisticated way. It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom. This second edition has been updated to take account of significant changes in the field; young people's use of digital technologies, the increasing involvement of world of business in state education, and ongoing high-profile debates about assessment, to name but a few. Quiet Riot offers an anthropological critique of teaching and learning in two U.S. high schools over a twenty-seven year period. Based on the author's experiences shadowing two average students in 1983 and 2009, it presents detailed observations that powerfully capture the reality of student experiences in school. Despite many changes in schools over this near thirty year Quiet Riot offers an anthropological critique of teaching and learning in two U.S. high schools over a twenty-seven year period. The book illustrates the powerful patterning of the culture of teaching and learning in schooling that undermines the true goals of an authentic education. ...more. Get A Copy. Amazon. Diane Hoffman shadowed two average students in American high schools in 1983 and 2009, and this book presents the results of these anthropological case studies. She concludes that there was remarkably little change in the everyday experiences of students separated by 27 years. Dr. Diane Hoffmann's Quiet Riot provides rich evidence of a phenomena many of us who have conducted classroom studies for decades know intuitively - the phrase, "The more things change, the more they stay the same" is unfortunately more accurate than we would hope. With graphic examples from shadowing "average" students in 1983 and 2009, the reader is left with the question, "What happened to the decades of reform if these classrooms are essentially interchangeable?" Multiple intelligences and learning styles. In M. Orey (Ed.), Emerging perspectives on learning, teaching, and technology. Retrieved from http://epltt.coe.uga.edu/index.php?title=Multiple_Intelligences_and_Learning_Styles. Chapter 10 Bloom's Taxonomy Bloom's taxonomy. (n.d.). Retrieved from https://en.wikipedia.org/wiki/Bloom%27s_taxonomy#Criticism_of_the_taxonomy Clark, D. R. (2015, January 12). Behavioral contracts can be used in school as well as at home. It is helpful if teachers and parents work together with the student to ensure that the contract is being fulfilled. Two examples of behavior contracts are listed below: A student is not completing homework assignments. School reform and improvement efforts often ignore the impact that classroom and school culture play in promoting learning. As Ron Ritchhart says, any curriculum succeeds or fails depending on the culture of the classroom in which it is enacted. While culture enables us to teach the curriculum, it also shapes us as thinkers and learners. Understanding this process of enculturation holds the key to the creation of the dynamic learning communities we seek. For more, see: 8 Things to Look for in A Student-Centered Learning Environment. Teaching Core Values. Cameron Paterson is a Getting Smart Staff Writer, and is the Head of Learning and Teaching at Shore School in Australia. Follow him on Twitter: @cpaterso. Related articles more from author.