

Liverpool John Moores University

Title: THE ASSESSMENT PROCESS IN PRACTICE
Status: Definitive
Code: **5017FDASPP** (106851)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 64.00
Total Learning Hours: 200
Private Study: 136

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	20.000
Seminar	10.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Undertake an assessment of needs and associated goal plan for a specific client (1500 words)	50.0	
Reflection	AS2	A reflective discussion: Analyse the role in assessment. (1500 words).	50.0	

Competency	Practice
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Aims

To develop knowledge and understanding of the assessment process in practice, within the boundaries of the Assistant Practitioner role.

To appreciate the factors contributing towards goal/care planning.

To foster within students a problem solving approach to practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the assessment process.
- 2 Analyse key assessment skills and outcome measures in practice.
- 3 Identify specific assessment tools and issues relating to neurological, orthopaedic and respiratory conditions.
- 4 Analyse and evaluate the role of the AP in the interprofessional assessment process.
- 5 Attain competencies related to assessment as identified in WBCR

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 word Needs & Goal Plan	1	2	3
1500 word Reflection	4		
Practice			5

Outline Syllabus

History taking, interviewing and observation skills, collecting and correlating evidence, analysis of data, documentation, recording of information.

Key assessment tools, standardised and non-standardised assessment; activity and task analysis; identification of strengths and needs; goal/care planning; goal/care review, outcome measures.

Application of knowledge; problem solving; reflection; supervision, barriers, role definition, role reviews, holistic care.

Relevant NSF's, Patient empowerment, Partnership in goal setting aimed at maximising potential for independence

Learning Activities

Lectures / tutorials (group/individual), on-line support and reference, patient simulated encounters. Work-based Learning: practical demonstrations, observations of practice, application of practice under supervision.

References

Course Material	Book
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Author	Blesedell Crepeau, E., Cohn, E.S. & Boyt-Shell, B.A..
Publishing Year	2003
Title	Willard and Spackman's occupational therapy
Subtitle	
Edition	10th ed
Publisher	Philadelphia: Lippincott,
ISBN	

Course Material	Book
Author	Williams & Wilkins.Clarkson, H.M.
Publishing Year	2000
Title	Musculoskeletal assessment
Subtitle	
Edition	(2nd ed).
Publisher	Philadelphia: Lippincott
ISBN	

Course Material	Book
Author	Williams and Wilkins.Creek, J.
Publishing Year	2003
Title	Occupational therapy defined as a complex intervention
Subtitle	
Edition	
Publisher	London: College of Occupational Therapists
ISBN	

Course Material	Book
Author	Crouch, A. T., & Meurier, C. (Eds.).
Publishing Year	2005
Title	Health assessment.
Subtitle	
Edition	
Publisher	Oxford: Blackwell.
ISBN	

Course Material	Book
Author	Hagedorn, R.
Publishing Year	2000
Title	Tools for Practice in Occupational therapy: A structured approach to core skills and processes
Subtitle	
Edition	(3rd. ed.).
Publisher	Edinburgh: Churchill Livingstone.
ISBN	

Course Material	Book
Author	Healy, J., et al.

Publishing Year	1999
Title	Coming up for care: Assessing the post-hospital needs of older patients
Subtitle	
Edition	
Publisher	London: Policy Studies Institute
ISBN	

Course Material	Book
Author	Pagliarulo, M.A. (Ed). .
Publishing Year	2001
Title	Introduction to physical therapy
Subtitle	
Edition	(2nd ed).
Publisher	St. Louis: Mosby.
ISBN	

Course Material	Book
Author	Petty, N. and Moore, A.P. (Eds.). .
Publishing Year	2006
Title	Neuromusculoskeletal examination and assessment, a handbook for therapists
Subtitle	
Edition	(3rd ed).
Publisher	Edinburgh: Elsevier Churchill Livingstone.
ISBN	

Course Material	Book
Author	Springhouse Corporation.
Publishing Year	2005
Title	Assessment made incredibly easy
Subtitle	
Edition	3rd
Publisher	Philadelphia, PA: Lippincott Williams & Wilkins.
ISBN	

Notes

Students must attain competencies as identified in the WBCR to pass this course.

Covering thorough occupational & industrial medicine material, the writer of Willard and Spackman's Occupational Therapy 12th Edition (978-1451110807) drove to write a defining publication on the study of Medical / Occupational & Industrial Medicine and associated themes. Created on March by Jones & Bartlett, this release by Barbara Schell, Marjorie Scaffa, Glen Gillen and Ellen S. Cohn affords 1,312 pages of quality information, which is 121 pages more than its previous version: Willard and Spackman's Occupational Therapy 11th Edition from 2008. If your book list include Only RUB 220.84/month. OCCT6000 Review: Willard & Spackman's Occupational Therapy. STUDY. Flashcards.Â Chapters 1-7, 44, 67, & 68 These quizlet questions were taken from the Willard & Spackman's online recourse. After talking to many of our buddies, it sounds like many of Lust's questions on quizzes and tests come directly from here, so I thought I'd make a way for all of us to access these to study with! Willard & Spackman's Occupational Therapy has a long tradition that extends back to the 1st edition published in 1947. Helen Willard and Clare Spackman, colleagues who taught together at the Occupational Therapy Program at the University of Pennsylvania, co-edited the 1st through the 4th editions. They turned the editorial responsibilities over to Helen Hopkins and Helen Smith, faculty members at Temple University and Tufts University, respectively. Willard & Spackman's Occupational Therapy book. Read 2 reviews from the world's largest community for readers. An ideal reference, this market-leading te...Â Goodreads helps you keep track of books you want to read. Start by marking "Willard & Spackman's Occupational Therapy" as Want to Read: Want to Read savingâ€¦| Want to Read. Authors: Crepeau, Elizabeth Blesedell; Cohn, Ellen S.; Boyt Schell, Barbara A. Title: WILLARD & SPACKMAN'S Occupational Therapy, 11th Edition. Copyright Â©2009 Lippincott Williams & Wilkins >. Table of Contents > I - Occupational Science and the Occupational Nature of Humans > 1 - The Making and Mattering of Occupational Science.Â Identify ways in which knowledge generated through research in occupational science informs occupational therapy practice. Occupational science has been described as both an emergent discipline (Molke, Laliberte-Rudman, & Polatajko, 2004; Wilcock, 2001; Yerxa, 1993; Yerxa et al., 1989) and an evolving discipline (Zemke & Clark, 1996a).